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| --- | --- | --- | --- | --- | --- | --- |
| **MATHS**  **Measurement:**   * mass (kg/g) * volume/capacity (l/ml) * length and perimeter   **Time:**   * tell and write the time from an analogue clock * compare durations of events   **Shape:**   * draw 2-D shapes * recognise 3-D shapes * identify right angles * perpendicular and parallel lines   **Money:**   * converting pounds and pence | | | **ENGLISH**  Expression week – I am poetry  Balanced argument – Should animals be kept in captivity?  Story writing – desert island  Instructions – how to read maps  Science – healthy lifestyle  Information text – desert biomes  WWF – letter writing | | | **SCIENCE**  ***Animals including humans***   * Animals, including humans, need the right types and amount of nutrition. They get nutrition from what they eat. * Humans and other animals have skeletons and muscles for support, protection and movement.   ***Light***   * Recognise that we need light in order to see things. * Notice that light is reflected from surfaces. * How are shadows formed? |
| **GUIDED** **READING**  Varjak Paw by S.F. Said      A Place Called Perfect by Helena Duggan | | **HISTORY**  How did early Baghdad compare to London during the Anglo-Saxon period?  Who is the richest man who ever lived? |
| **PERSONAL DEVELOPMENT**  Keeping healthy. Self-worth and self-image.  Problem solving and time management. | | **RE**  Do Muslims worship Muhammed?  How do Muslim people worship? | | | | **GEOGRAPHY**  How do maps work?  What is life like in a desert biome?  How does the weather in the UK change between the seasons? |
| **PE**  Netball  Cricket  Athletics | **FRENCH**  Days of the week  Seasons  Numbers 13-31  Families  What is the date? | | | **MUSIC**  Ukulele – Reggae music.  Baroque period. String instruments. | |
| **ART/DT**  Drawing – self-portraits, every child an artist  Textiles – making a plush toy, cooking | |  |
| **OUR CORE VALUES**  ***Expression***  ***Pride*** | | | | **COMPUTING**  Branching Databases  Graphing | |