## BOOK KNOWLEDGE ORGANISER - THE BOY WHO GREW DRAGONS BY ANDY SHEPHERD

# Important Information

#### Plot

Tomas is surprised to find a hidden dragon fruit tree in his grandad's garden. He is even more surprised when it turns out that the plant produces not only fruit, but dragons too.

#### Themes

Friendships, Nature, Family, Bullying and Nurturing.

### Setting

The book is mainly set in Grandad's garden but also takes place in Thomas' bedroom and house. There is a scene in the local library and at his school.

Characters		
Tomas	A young boy who discovers a dragon fruit tree.	
Grandad	Grandfather to Tomas and owner of a special tree in his garden.	
Mum and Dad	They never seem to get angry at Lolli as she is so young.	
Lolli	Thomas has a good relationship with his three-year-old sister.	
Flicker	The little dragon that Tomas meets.	
Tomtom	The family cat.	
Jim	Grumpy next-door neighbour to Grandad who Thomas calls Grim.	
Teachers	Mrs Logan and Mr Firth are both teachers in Thomas' school.	
Liam	A local bully who is unkind to Tomas.	
Friends	Ted, Kat and Kai are Thomas' main friends in the book.	
Mrs Olive	A pleasant librarian who works in the tiny village library and is	
	a midday supervisor during school lunchtimes.	



What Can the Book Teach Us?
Look after animals carefully.
Do not stand for Bullying.
Trust your friends.

#### Quotes

"Now, there's something you should know about my grandad - he twinkles." "A little ripple of turquoise flashed along Flicker's body from snout to tail. It was like a contented purr in colour."

<u>Context</u> - The dragon is a legendary animal, similar to a huge lizard or snake, that appears in stories and art from all over the world. Dragons typically are portrayed as having scaly skin, a powerful jaw with sharp teeth, four legs with long claws, and a long tail. The story itself was inspired by her two sons who she once told that they had a dragon living on the roof of their shed. In the Cambridge Independent she said, "I think it started because we were stuck in a traffic jam and I said wouldn't it be brilliant if we had a dragon who could lift our car up and take us to the beach? After that I started telling stories about this dragon who lived in our garden."





Name of Book: The Boy Who Grew Dragons

Date Published: 2018 Author: Andy Shepherd

Reading 'Reconsidered' Spine: LKS2 Appropriate

Genre: Fantasy

Key Vocabulary		
radioactive	glowing with a dangerously transmitting energy	
sprouting	to start to grow or spring upwards	
absorb	to take in or soak up something	
uncooperative	unwilling to help others or do what they ask	
scalloped	cut, shape, or arrange in the form of a scallop shell	
geyser	a hot spring in which water boils and shoots into the air	
brandishing	wave something threateningly or in anger/excitement	
brambles	prickly shrub from the rose family, especially blackberry	
pulp	the soft, fleshy part of a fruit	
reflexes	an action that is performed without thought as a response	
torpedo	underwater missile fired from a submarine or ship	
materialising	appear or be present when expected	
contentment	a state of happiness and satisfaction	
plummeted	fall or drop straight down at high speed	
aubergines	purple egg-shaped fruit, which is eaten as a vegetable	
loitering	stand or wait around without apparent purpose	
tendrils	long threadlike dangling part of a plant which curls out	
camouflage	a natural colouring to hide something in its surroundings	