Year 5 curriculum overview

		<u>Year 5 curriculum overview</u>					
			GUIDED READING				
			The Girl of Ink and Stars by				
* read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit							
Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 Addition and Subtraction							
 add and subtract white numbers with more than 4 digits, including dsing format written methods (columnar addition and subtraction) add and subtract numbers mentally with increasingly large numbers 			The Lion, the Witch and the				
Multiplication and Division			Wardrobe by C.S. Lewis				
 identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers establish whether a number up to 100 is prime and recall prime numbers up to 19 multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers 							
				Fractions			WARDINGE -
							Diran Stational Dargeon of new Stational Stationae Stationae Stationae Stati
ENGLISH		SCIENCE	HISTORY				
Persuasive Adverts		Properties of materials					
Greek Legends		- Describe the properties of different materials and how	What was Alfred the Great so				
Diary Entry		these can be used	great?				
Fantasy Story		Living things and their habitats					
Balanced Argument		- Describe the differences in the life cycles of a mammal,	What happened to Sir John				
Non-chronological report writing		an amphibian, an insect and a bird	Franklin?				
т	RE		GEOGRAPHY				
Body Language What is importa		nt about Jewish identity?	Where do I live?				
		lo Jewish people celebrate?	(Locating the UK, Yeovil and				
			SMA on maps)				
PE ART/DT		MUSIC	What is life like in a polar				
		Jazz singing	biome?				
Health-Related Fitness Drawing & Design							
		French Nativity					
Gymnastics & Dance Textiles		FRENCH					
		Ou habites-tu?					
		La Nativite					
OUR CORE VALUES		COMPUTING	Pin phases				
Positivity		Typing and 3D modelling					
Respect							
Nespeci		Spreadsheets					
	steps of rs with me tally with necluding f to 100 is by a one- by a one- f to 100 is f ART/D Drawir	steps of powers of 10 for any a rs with more than 4 digits, inclu- tally with increasingly large nu noluding finding all factor pairs to 100 is prime and recall prime by a one- or two-digit number of by a one- or two-digit number o	steps of powers of 10 for any given number up to 1000 000 rs with more than 4 digits, including using formal written methods (columnar addition and subtraction) tatly with increasingly large numbers buding finding all factor pairs of a number, and common factors of two numbers to 100 is prime and recall prime numbers up to 19 by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including tong multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including tong multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including tong multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including tong multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including tong multiplication for two-digit numbers by a one- or two-digit number using a formal written method, including tong multiplication for two-digit numbers SCIENCE Properties of materials - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird RE What is important about Jewish identity? What festivals do Jewish people celebrate? ART/DT French Nativity French Nativity French Nativity French Nativity French Nativite COMPUTING <i>Typing and 3D modelling</i>				