

## Year 3 curriculum overview

<p><b>MATHS</b> <b>Place Value</b></p> <ul style="list-style-type: none"> <li>count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.</li> <li>read, write, compare and order numbers up to 1000 in numerals and in words.</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>add and subtract numbers with up to three digits.</li> <li>estimate the answer to a calculation and use inverse operations to check answers.</li> <li>solve problems, including place value and complex addition and subtraction.</li> </ul>	<p><b>ENGLISH</b></p> <p>Positivity week – feelings poem. Lights on Cotton Rock. Adventure story based on The Stone Age Boy. Instructions on ‘How to mummify a pharaoh.’ Newspaper article – discovering Tutankhamun’s tomb. Diary – The Egyptian Cinderella. Playscripts. Winter poetry.</p>	<p><b>GUIDED READING</b></p> <p>Cowell – How to train a dragon Fine – Into the bin: (and out again) Fletcher – The Danger Gang</p> <p>The Nothing to see here hotel by Steven Butler.</p> <p>Charlotte’s Web by E.B Webb.</p>	
	<p><b>SCIENCE</b></p> <p>Rocks and Soils</p> <ul style="list-style-type: none"> <li>compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</li> <li>describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> <li>recognise that soils are made from rocks and organic matter</li> </ul>	<p><b>HISTORY</b></p> <p>How did Britain change from the Stone Age to the Iron Age?</p> <p>What evidence do we have of the achievements of the Ancient Egyptians?</p>	
<p><b>PERSONAL DEVELOPMENT</b></p> <p>Growth mindset Relationships with others Mindfulness Anxiety and stress</p>	<p><b>RE</b></p> <p>What is special about how Jewish people live?</p> <p>Why is Egypt important to Jewish people?</p>		<p><b>GEOGRAPHY</b></p> <p>Where do I live?</p> <p>How well do I know my school?</p> <p>How does the weather in the UK change between seasons?</p>
<p><b>PE</b></p> <p>Tennis (US Open)</p> <p>Gymnastics</p>	<p><b>FRENCH</b></p> <p>What do we know about France? Greetings, how you are and what your name is. Numbers to 12 and saying how old you are.</p>	<p><b>MUSIC</b></p> <p>Percussion – composition. Ukulele – Christmas songs</p>	
<p><b>OUR CORE VALUES</b></p> <p>Positivity – How can I turn negative emotions into a positive? Respect – How can I respect my school?</p>		<p><b>COMPUTING</b></p> <p>Purple Mash intro + Typing Spreadsheets &amp; Graphing</p>	