

St. Michael's Academy	Date signed off:	
	23 March 2015	
	Review Date:	
Policy for: Pupil Premium	Spring 2016	

St. Michael's Academy defines those children it wishes to target Pupil Premium Grant (PPG) money as 'disadvantaged'. Pupils considered to be in this target group are Free School Meals (FSM), Service Children (SC) and Looked After Children (LAC). However, at St. Michael's we also recognise that not all pupils who are socially disadvantaged are in receipt of Free School Meals. Other vulnerable groups exist and include those children who have English as an additional language (EAL), who have resided in the Women's Refuge and new entrants within the school. Furthermore, we also recognise that there is a significant proportion of this target group who are also identified as SEN and that other children, outside of the above mentioned target groups, will benefit from the deployment of the PPG.

Principles:

- We ensure all teaching and learning opportunities are targeted to meet the needs of the children at St. Michael's Academy.
- We identify vulnerable groups, including the needs of those pupils deemed socially disadvantaged, through appropriate assessment.
- We ensure appropriate provision is in place to address the attainment gap that may exist for some vulnerable groups, whilst recognising that not all pupils who receive Free School Meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are in receipt of Free School Meals and acknowledge that the allocated PPG will be deployed to support any pupil, or groups of pupils, that the school has legitimately identified as being socially disadvantaged, however the greater proportion of any group, supported through PPG, will be made up of FSM, SC OR LAC.
- Pupil Premium funding will be allocated through careful analysis of relevant data and which will identify priority classes, groups, or individuals. Limited funding and resources mean that not all eligible children will be in receipt of Pupil Premium interventions at one time.
- All work through Pupil Premium is aimed at accelerating pupil progress and moving children to at least age related expectations, initially in Literacy and Numeracy.

Provision:

The range of provision the Governors at St. Michael's Academy consider include:

- Providing small group work with an experienced teacher/LSA focussed on overcoming gaps in learning
- 1:1 tutoring and/or support for short, regular sessions to enable a child to catch up with peers
- Early intervention through targeted programmes to support developing speaking and listening skills, reading, writing and number concepts

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- The specific teaching of phonics (throughout the school) as an essential component of supporting the development of early reading skills
- Additional teaching and learning opportunities provided through trained LSA's, pastoral care or external agencies
- Parental involvement – an increased focus on activities and/or initiatives that encourage parents to support their children's learning effectively
- Pupil Premium resources may also be used to support able children from the target groups to achieve L3 at the end of KS1 or L5 at the end of KS2

Reporting

It is the responsibility of the Principal, or a delegated member of the Senior Leadership Team, to include the following information in the annual data report for the Governors:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made since the last annual report
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision when compared with other forms of support

It is the responsibility of the Principal to ensure this information is reported to the Full Governing Body.

The Governors of St. Michael's Academy will ensure that there is annual statement to parents on how PPG has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the Governor's Complaints Procedure.

To be reviewed annually.

Signed by Chair of Governors.....Date.....