

## St Michaels Academy Rolling Programme (Upper School)

NAF = Not A Focus

|  |   | Science  | History  | Geog  | ICT  | Art<br><i>Observational drawing in each term linked to topic</i>                               | DT   | RE  | PE   |
|--|---|--|--|---|--|--|--|---|--|
| B  | <b>Autumn<br/>Mission to Mars</b>   | Earth's movement and phases of the moon. (12.5)<br>Lifecycles<br>Keeping Healthy (10hrs)<br>Circulation and movement (12hrs) | Development of space travel  | NAF   | Internet e safety<br><br>Spreadsheet modelling astronaut food<br><br>3D images creating an alien landscape using terragen  | Self portraits<br><br>ICT creation of landscapes Hockney iPad work<br><br>Card competition     | Controllable vehicles<br>Christmas crafts  | How do we make moral choices (link to idea of star trek and the Prime Directive)  | Gymnastics<br>Invasion games ~ tag Rugby(6 hrs)<br>Netball (6 hrs)<br><br>Outdoor Activities ~ Forest school<br>Swimming |
|  | <b>Spring<br/>Yeovil</b>  | Friction and measuring (8hrs)  | Local history<br>Yeovil<br>Westlands barriers and bridges to its development                   | Local Geog study  | Intro to spread sheets 9.3 (linked to geog)  | Observational drawing from visit<br><br>3D making model planes                                 | Cushions   | How should we live and who can inspire us. Link at the beginning at Petter brothers   | Dance (12hrs)<br>Striking/ fielding Games ~ rounders (12hrs) Outdoor Activities ~ Forest school<br>Swimming              |
|  |   | Year 5 Enquiry<br>Year 6 revision  |  |   | Year 5 Controlling Devices<br>Year 6 Revisewise  |  |  |   |  |
| <b>Summer<br/>Rivers Yr5<br/>Invaders YR 6</b>   | Separating Materials (15hrs) (17.5) link to rivers<br>Year 6 Revisewise   | NAF  | Rivers<br>Trip to Education centre<br>River Mells<br>River Parrett                             | Revisewise (Year 6)   | Development of Water colour skills Monet<br><br>Clay river monsters  | Bridges workshop and problem solving activity  | Hinduism linked to aspects of water  | Athletics (12hrs)<br>Net/wall Games<br>Tennis (12hrs)<br>Outdoor Activities ~ Forest school<br>Swimming                                       |  |
|  | Year 5 Puberty<br>Year 6 Peer Pressure  |  |  | Excel to enter field data and create chart of results<br>Multi media presentation on Rivers   |  |  |  |   |  |
| A  | <b>Autumn<br/>World War 2</b>   | Reflecting light and seeing(10hrs)<br>Changing Sounds (10hrs)<br>Changing circuits (10)                                      | Britain since 1930   | NAF   | Internet e safety<br>Control and monitoring, creating an alarm system for a POW camp<br>Using internet to search large databases and interpret info 9.3 (links to History) | <u>Drawing</u><br><u>Poster making</u><br><br>Collage work<br>Blitz scenes<br>Card competition | Create an Andersen shelter<br>Make do and mend crafts (towards the end of term Xmas ones)                      | What it means to belong to a religion<br>Judaism  | Gymnastics (8hrs)<br>Football (6hrs)<br>Hockey (6 hrs)<br>Outdoor<br>Outdoor Activities ~ Forest school<br>Swimming      |
|  | <b>Tudors/Stuarts</b>   | Micro Organisms (10hrs)<br>Insulating materials (12.5)   | Tudor/<br>stuart<br>Britain  | Comparing a Geographical locality   | Graphic modelling (links to history) design the rebuilding of London after the fire  | Printing<br>Screen prints/ batik based on tudor rose<br><br>Possible felt making               | Tudor food<br><br>Making a light holder  | What it means to belong to a religion<br>Islam<br>Dissolution of the monastries   | Dance (12hrs)<br>Striking and fielding Games ~ cricket (12hrs)<br>Outdoor Activities ~ Forest school<br>Swimming         |
|  |   | Year 5 Enquiry<br>Year 6 Revision  |  |   | Year 5 Controlling Devices<br>Year 6 Revisewise  |  |  |   |  |
| <b>Summer<br/>Rivers Yr5<br/>Invaders Year 6</b> | Year 5 Lifecycles (17.5) link to British Animals<br>Year 6 Revisewise<br>Year 5 Puberty<br>Year 6 Peer Pressure | NAF  | Comparing a locality and settlements in the UK<br>London (year6)<br>Weston/<br>Weymouth (Yr 5) | YR 6 Revisewise<br>Using internet to search large databases and interpret info 9.3 (links to geog)<br><br>Multi media presentation on London or Weston/Weymouth | <u>Collage/ Textile</u><br>Observational drawings and photo collage of urban area<br><br><u>3D</u><br>Sculptures of mythical creatures                                     | Bridges workshop and problem solving activity  | Why do religious books and teaching matter<br>Look at the Christian symbolism of water and in rites of passage | Athletics (12hrs)<br>Net/ wall games<br>Volleyball (6hrs)<br>Outdoor adventurous Activities<br>Outdoor Activities ~ Forest school<br>Swimming |  |

