

What it is

School performance data, helping governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The Governor Dashboard is one of a series of dashboards in FFT Aspire – simple-to-use reports for school leaders, teachers and governors. They support rigorous self-evaluation, inspection preparation and in-depth planning.

What it tells you

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

What are the strengths and weaknesses of your school?

Full interactive dashboards & help at fftaspire.org

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

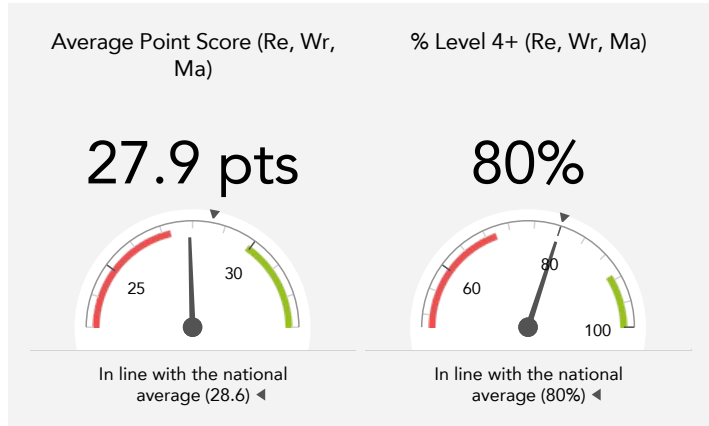
Working in partnership with



Overview

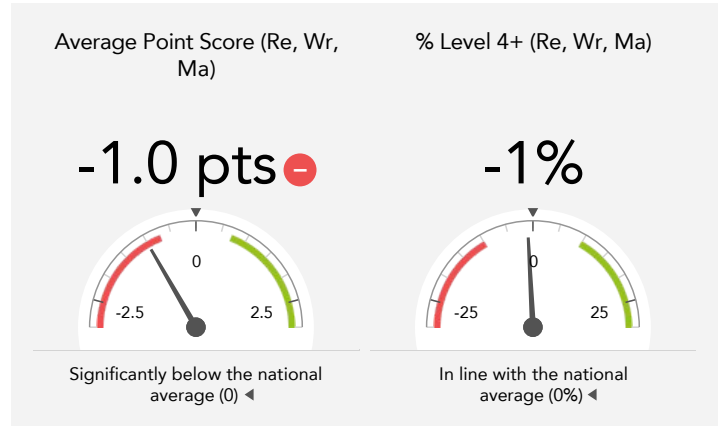
KS2 Attainment 2015 · Actual results

54 pupils



KS2 Progress 2015 · Value Added

48 matched pupils



KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (7)	Higher attainers (19) ⚡ Not FSM (33) ⚡ First language English (41) ⚡
KS2 reading achievement pupil progress	First language not English (7) Lower attainers (10)	Not FSM (33) ⚡ Higher attainers (19) First language English (41) ⚡
KS2 writing achievement pupil progress		Not FSM (in last 6 years) (23) ↓ Middle attainers (19) ↓ Male (23) ↓
KS2 mathematics achievement pupil progress	First language not English (7)	Higher attainers (19) ⚡ First language English (41) ⚡ Not FSM (33) ⚡

Using FFT Aspire dashboards



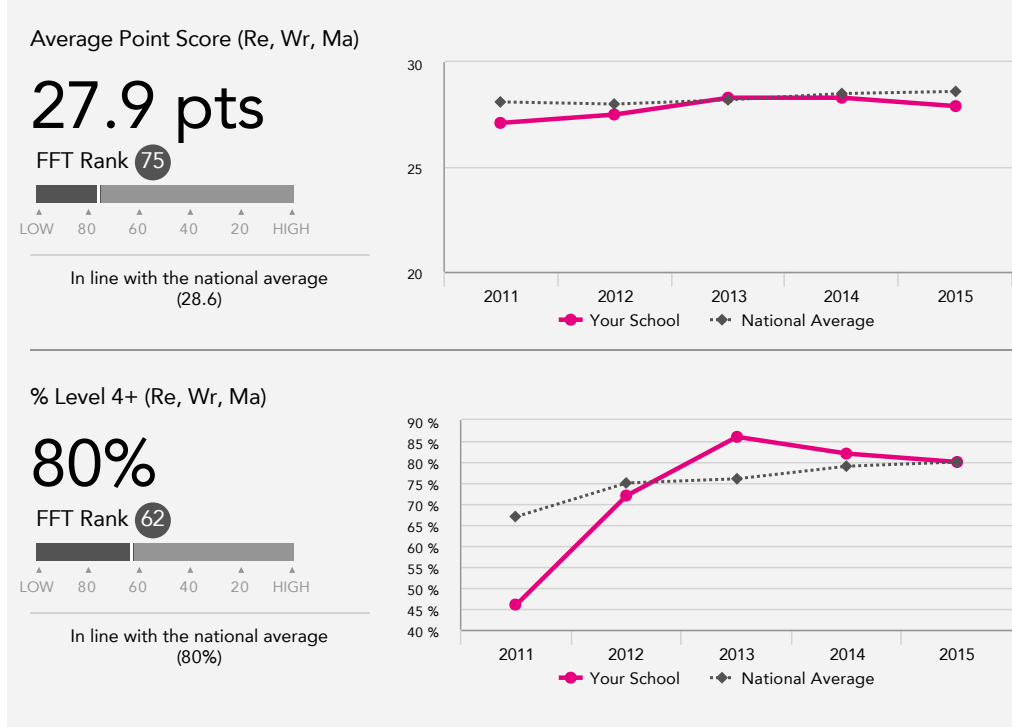
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

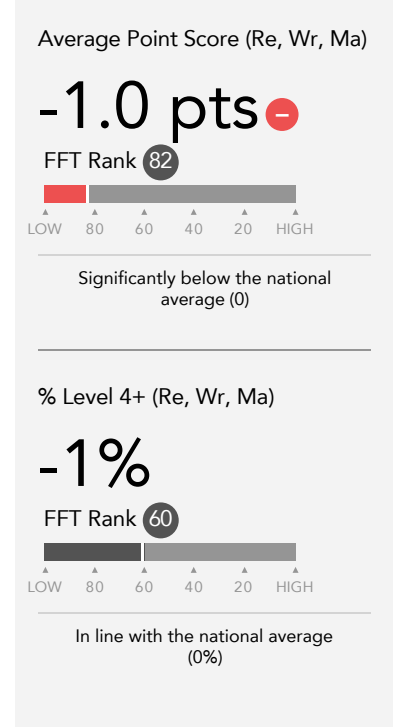
KS2 Attainment 2015

54 pupils



KS2 Progress 2015

48 matched pupils



KS2 performance summary

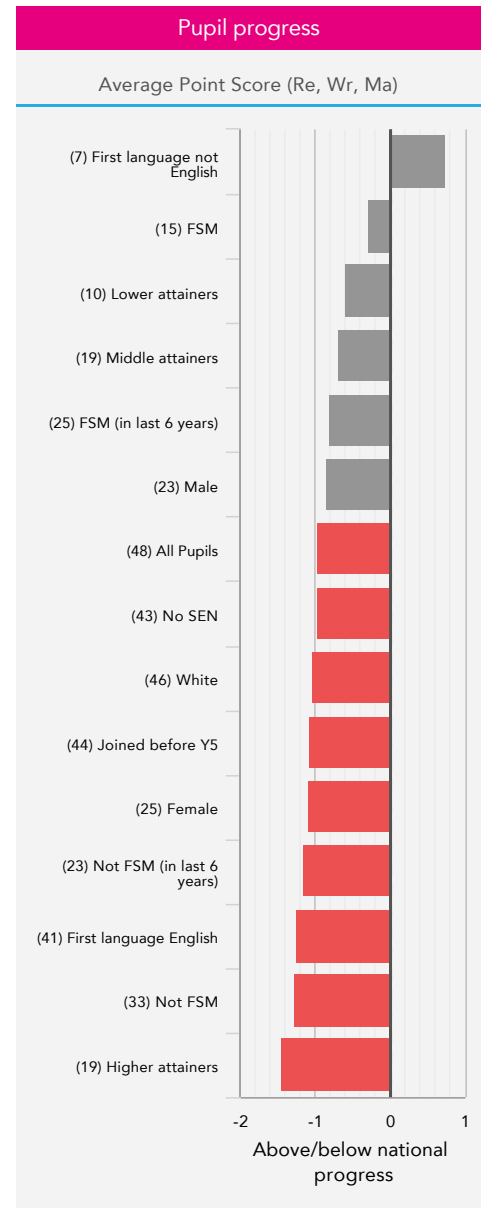
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	42	57	54	90%	96%	89%
Average level (Re, Wr, Ma)	4A	4A	4B	+0.0	-0.1	-0.2
Average Point Score (Re, Wr, Ma)	28.3	28.3	27.9	+0.0	-0.6	-1.0
% Level 4+ (Re, Wr, Ma)	86%	82%	80%	+13%	+3%	-1%
% Level 4B+ (Re, Wr, Ma)	69%	68%	65%	+7%	-1%	-8%
% Level 5+ (Re, Wr, Ma)	19%	26%	15%	-2%	-2%	-11%
% 2 levels progress Reading	92%	95%	88%	+6%	+3%	-7%
% 3 levels progress Reading	36%	27%	34%	+8%	-4%	-6%
% 2 levels progress Writing	95%	100%	92%	+4%	+6%	-4%
% 3 levels progress Writing	33%	34%	22%	+8%	+5%	-10%
% 2 levels progress Maths	95%	89%	90%	+6%	-4%	-3%
% 3 levels progress Maths	13%	22%	27%	-16%	-21%	-13%

Pupil groups

KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary All Pupils	54	27.9	80%	15%	-1.0	-1%	-11%	
Gender	Male	26	28.5	81%	19%	-0.8	-1%	-7%
	Female	28	27.3	79%	11%	-1.1	-1%	-15%
Prior Attainment	Higher attainers	19	30.7	100%	37%	-1.4	+2%	-17%
	Middle attainers	19	28.4	95%	5%	-0.7	+2%	-10%
	Lower attainers	10	24.3	40%	0%	-0.6	-13%	-2%
Pupil Premium	FSM (in last 6 years)	25	28.3	88%	20%	-0.8	+3%	-5%
	Not FSM (in last 6 years)	29	27.6	72%	10%	-1.1	-6%	-18%
FSM	FSM	15	28.8	87%	27%	-0.3	+4%	-3%
	Not FSM	39	27.6	77%	10%	-1.3	-4%	-15%
SEN Group	SEN Support	*	*	*	*	*	*	*
	EHC Plan	*	*	*	*	*	*	*
	No SEN	49	28.5	88%	16%	-1.0	+3%	-12%
EAL	First language not English	13	27.2	62%	8%	+0.7	+1%	-14%
	First language English	41	28.2	85%	17%	-1.2	-2%	-11%
Mobility	Joined in Y5 or Y6	6	25.7	50%	17%	+0.3	-2%	+13%
	Joined before Y5	48	28.2	83%	15%	-1.1	-1%	-13%
Ethnicity	White	51	28.0	80%	16%	-1.0	-2%	-11%
	Black African	*	*	*	*	*	*	*
	Other Asian	*	*	*	*	*	*	*

KS2 Progress 2015



Subjects

KS2 subject performance 2015

	Actual results			Pupil progress			Actual results over time																		
	2013	2014	2015	2013	2014	2015																			
Number of Pupils / % Matched	42	57	54	90%	96%	89%																			
Reading																									
Level 4+	88%	95%	89%	+5%	+8%	+3%	<p>Level 4B+ Reading</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Your School</th> <th>National Average</th> </tr> </thead> <tbody> <tr> <td>2011</td> <td>82%</td> <td>72%</td> </tr> <tr> <td>2012</td> <td>83%</td> <td>77%</td> </tr> <tr> <td>2013</td> <td>79%</td> <td>75%</td> </tr> <tr> <td>2014</td> <td>82%</td> <td>79%</td> </tr> <tr> <td>2015</td> <td>78%</td> <td>81%</td> </tr> </tbody> </table>	Year	Your School	National Average	2011	82%	72%	2012	83%	77%	2013	79%	75%	2014	82%	79%	2015	78%	81%
Year	Your School	National Average																							
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2014	82%	79%																							
2015	78%	81%																							
Level 4B+	79%	82%	78%	+5%	+4%	-3%																			
Level 5+	45%	42%	35%	+3%	-11%	-16%																			
Average Level	4A	4A	4B	+0.1	-0.1	-0.1																			
Average Point Score	28.5	28.3	27.7	+0.5	-0.3	-0.7																			
% 2 levels progress	92%	95%	88%	+6%	+3%	-7%																			
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Writing																									
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Level 5+	40% ↑	46%	26% ↓	+8%	+7%	-13%																			
Average Level	4	4	4	+0.1	+0.1	-0.1																			
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Level 5+	26%	39%	31%	-9%	-4%	-11%																			
Average Level	4	4	4	-0.1	-0.0	-0.1																			
Average Point Score	27.3	28.4	27.8	-0.5	-0.2	-0.7																			

Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	54	100%	100%
Gender	Male	26	48%	51%
	Female	28	52%	49%
Prior Attainment	Higher attainers	19	35%	31%
	Middle attainers	19	35%	33%
	Lower attainers	10	19%	31%
Pupil Premium	FSM (in last 6 years)	25	46%	31%
	Not FSM (in last 6 years)	29	54%	69%
FSM	FSM	15	28%	16%
	Not FSM	39	72%	84%
SEN Group	SEN Support	*	*	*
	EHC Plan	*	*	*
	No SEN	49	91%	81%
EAL	First language not English	13	24%	18%
	First language English	41	76%	82%
Mobility	Joined in Y5 or Y6	5	9%	7%
	Joined before Y5	49	91%	93%
Ethnicity	White	51	94%	76%
	Black African	*	*	*
	Other Asian	*	*	*

Absence · Year 6 · Autumn 2014 & Spring 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	54	5%	4%	0%	2%
Gender	Male	26	5%	4%	0%	2%
	Female	28	5%	4%	0%	1%
Prior Attainment	Higher attainers	19	5%	3%	0%	0%
	Middle attainers	19	5%	4%	0%	1%
	Lower attainers	10	6%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	25	6%	5%	0%	4%
	Not FSM (in last 6 years)	29	5%	3%	0%	1%
FSM	FSM	15	6%	6%	0%	5%
	Not FSM	39	5%	4%	0%	1%
SEN Group	SEN Support	*	*	*	*	*
	EHC Plan	*	*	*	*	*
	No SEN	49	5%	4%	0%	1%
EAL	First language not English	13	5%	4%	0%	1%
	First language English	41	5%	4%	0%	2%
Mobility	Joined in Y5 or Y6	5	7%	6%	0%	5%
	Joined before Y5	49	5%	4%	0%	1%
Ethnicity	White	51	5%	4%	0%	2%
	Black African	*	*	*	*	*
	Other Asian	*	*	*	*	*