

### for Governors and School Leaders

#### What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DfE school performance indicators.

#### What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



#### Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DfE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

#### About the data shown

1 2 3

##### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



##### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

##### Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

##### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



##### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

##### Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DfE School Performance tables.



##### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



##### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

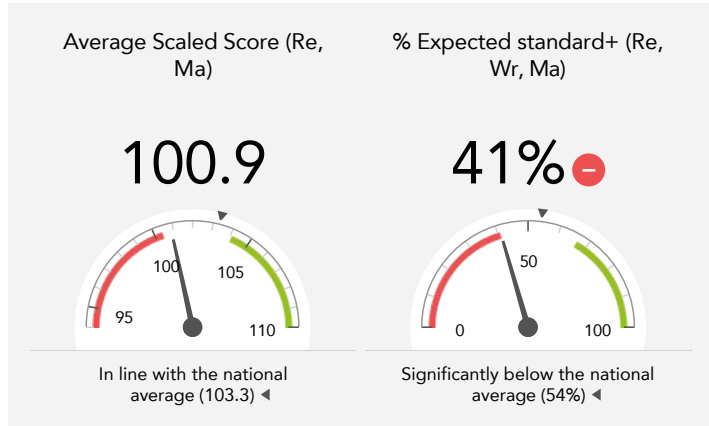
#### Working in partnership with



Overview

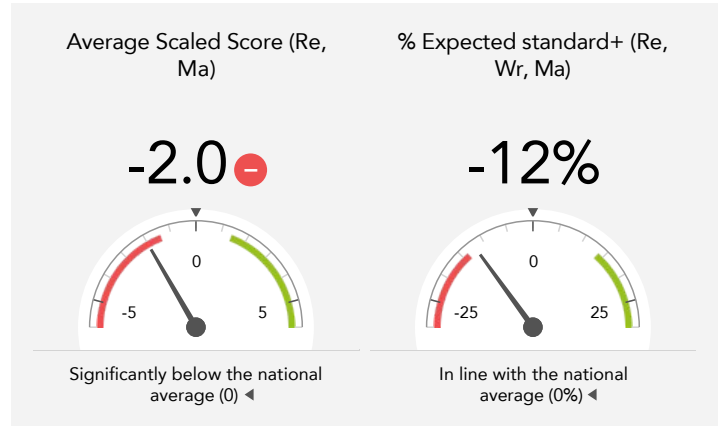
KS2 Attainment 2016 · Actual results

59 pupils



KS2 Progress 2016 · Value Added

51 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress		FSM (13) <span style="color:red">-</span> SEN Support (8) FSM (ever) (22) <span style="color:red">-</span>
KS2 reading achievement pupil progress		FSM (13) <span style="color:red">-</span> <span style="color:red">↓</span> FSM (ever) (22) <span style="color:red">-</span> FSM (in last 6 years) (22) <span style="color:red">-</span>
KS2 writing achievement pupil progress	Middle attainers (22) No SEN (42) White (48)	SEN Support (8) FSM (13) Lower attainers (13)
KS2 mathematics achievement pupil progress		SEN Support (8) FSM (13) <span style="color:red">-</span> First language not English (5)
KS2 grammar, punctuation & spelling achievement pupil progress		FSM (13) <span style="color:red">-</span> SEN Support (8) FSM (ever) (22)

Using FFT Aspire dashboards



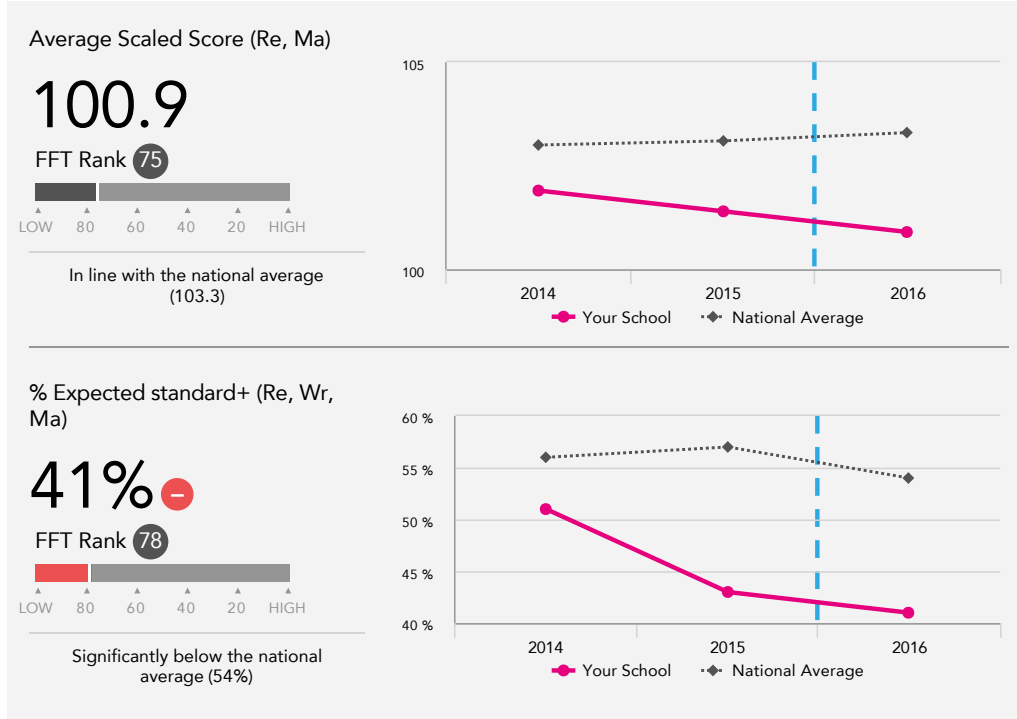
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

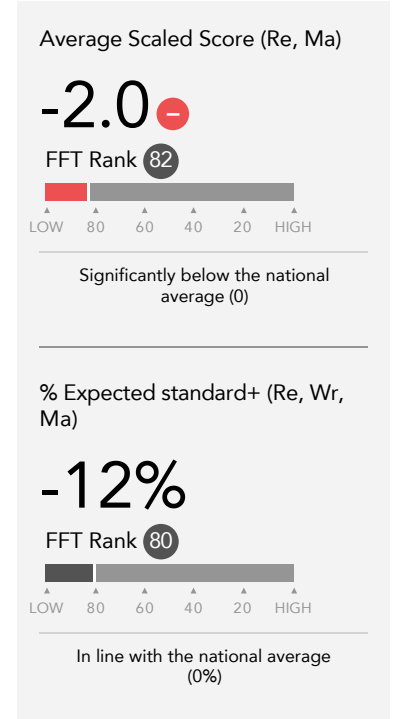
KS2 Attainment 2016

59 pupils



KS2 Progress 2016

51 matched pupils



KS2 performance summary

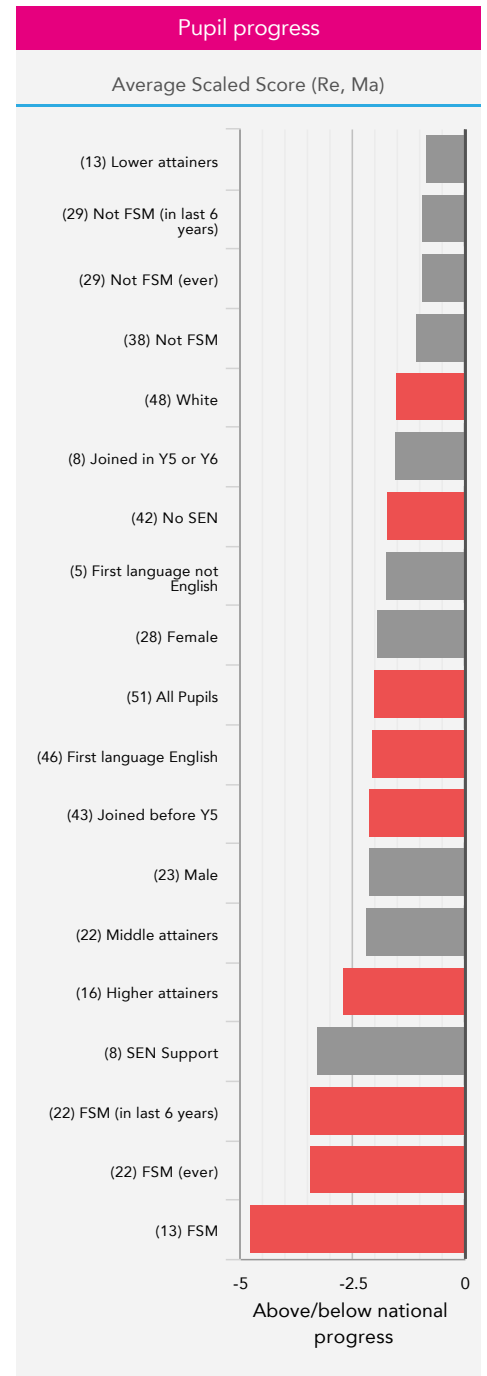
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	57	54	59	96%	89%	86%
% Expected standard+ (Re, Wr, Ma)	51%	43% -	41% -	-9%	-19% -	-12%
% Higher standard (Re, Wr, Ma)	5%	4%	3%	-6%	-4%	-3%
Average Scaled Score (Re, GPS, Ma)	-	-	101.5	-	-	-1.8 -
Average Scaled Score (Re, Ma)	101.9	101.4	100.9	-1.7	-2.1	-2.0 -
% Expected standard+ Reading	54%	56%	54%	-14% -	-13% -	-10%
% Higher standard Reading	11%	7% -	8% -	-12% -	-13% -	-12% -
Scaled Score Reading	102.1	100.8	101.1	-1.1	-2.0	-1.9 -
% Expected standard+ Writing	89%	85%	75%	+4%	-0%	+2%
% Higher standard Writing	46%	26%	12%	+7%	-13%	-3%
Scaled Score Writing	-	-	100.9	-	-	+0.3
% Expected standard+ Maths	67%	57% -	59%	-4%	-19% -	-8%
% Higher standard Maths	14%	17%	8%	-6%	+1%	-10%
Scaled Score Maths	101.9	102.1	101.0 -	-1.6	-1.5	-2.2 -
% Expected standard+ Grammar, Punctuation & Spelling	72%	72%	69%	-2%	-3%	-1%
% Higher standard Grammar, Punctuation & Spelling	23%	19%	19%	-4%	-7%	-5%
Scaled Score Grammar, Punctuation & Spelling	104.1	102.6	103.4	-0.9	-1.8	-1.1
% Expected standard+ Science	86%	85%	83%	-	-	-
Average Point Score (Re, Wr, Ma)	28.3	27.9	-	-0.6	-1.0 -	-
% Level 4+ (Re, Wr, Ma)	82%	80%	-	+3%	-1%	-
% Level 4B+ (Re, Wr, Ma)	68%	65%	-	-1%	-8%	-
% Level 5+ (Re, Wr, Ma)	26%	15%	-	-2%	-11%	-

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
<b>Summary</b>	All Pupils	59	100.9	41% <span style="color:red">-</span>	3%	-2.0 <span style="color:red">-</span>	-12%	-3%
<b>Gender</b>	Male	28	100.2	32%	4%	-2.1	-18%	+1%
	Female	31	101.6	48%	3%	-1.9	-6%	-5%
<b>Prior Attainment</b>	Higher attainers	16	106.3	81%	13%	-2.7 <span style="color:red">-</span>	-8%	-7%
	Middle attainers	22	100.7	36%	0%	-2.2	-19%	-1%
	Lower attainers	13	96.9	15%	0%	-0.9	-3%	-0%
<b>Pupil Premium</b>	FSM (in last 6 years)	23	99.1	30%	0%	-3.4 <span style="color:red">-</span>	-16%	-2%
	Not FSM (in last 6 years)	36	102.0	47%	6%	-0.9	-8%	-3%
<b>FSM</b>	FSM	14	98.2 <span style="color:blue">↓</span>	29%	0%	-4.8 <span style="color:red">-</span> <span style="color:blue">↓</span>	-15%	-2%
	Not FSM	45	101.7	44%	4%	-1.1	-11%	-3%
<b>FSM Ever</b>	FSM (ever)	23	99.1	30%	0%	-3.4 <span style="color:red">-</span>	-16%	-2%
	Not FSM (ever)	36	102.0	47%	6%	-0.9	-8%	-3%
<b>SEN Group</b>	SEN Support	9	96.9	22%	0%	-3.3	-6%	-1%
	EHC Plan	1	97.0	0%	0%	-5.3	-49%	-1%
	No SEN	49	101.7 <span style="color:red">-</span>	45% <span style="color:red">-</span>	4%	-1.7 <span style="color:red">-</span>	-12%	-3%
<b>EAL</b>	First language not English	11	98.0	27%	0%	-1.7	+19%	-0%
	First language English	48	101.5	44%	4%	-2.0 <span style="color:red">-</span>	-15% <span style="color:red">-</span>	-3%
<b>Mobility</b>	Joined in Y5 or Y6	14	101.1 <span style="color:green">+</span>	29%	7%	-1.5	-13%	+11% <span style="color:green">+</span>
	Joined before Y5	45	100.9	44%	2%	-2.1 <span style="color:red">-</span>	-12%	-5%
<b>Ethnicity</b>	White	54	100.8	41%	4%	-1.5 <span style="color:red">-</span>	-11%	-2%
	Indian	1	-	0%	0%	-	-15%	-0%
	Other Asian	2	101.5	50%	0%	-5.6	-28%	-19%
	Any Other	2	103.5	50%	0%	-	-	-

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	57	54	59	96%	89%	86%	
<b>Reading</b>							
% Expected standard+	54%	56%	54%	-14% <span style="color:red">⊖</span>	-13% <span style="color:red">⊖</span>	-10%	
% Higher standard	11%	7% <span style="color:red">⊖</span>	8% <span style="color:red">⊖</span>	-12% <span style="color:red">⊖</span>	-13% <span style="color:red">⊖</span>	-12% <span style="color:red">⊖</span>	
Scaled Score	102	101	101	-1.1	-2.0	-1.9 <span style="color:red">⊖</span>	
Level 4+	95%	89%	-	+8%	+3%	-	
Level 4B+	82%	78%	-	+4%	-3%	-	
Level 5+	42%	35%	-	-11%	-16% <span style="color:red">⊖</span>	-	
Average Point Score	28.3	27.7	-	-0.3	-0.7	-	
<b>Writing</b>							
% Expected standard+	89%	85%	75%	+4%	-0%	+2%	
% Higher standard	46%	26%	12%	+7%	-13%	-3%	
Scaled Score	-	-	100.9	-	-	+0.3	
Level 4+	89%	85%	-	+5%	+0%	-	
Level 5+	46%	26% <span style="color:blue">↓</span>	-	+7%	-13% <span style="color:blue">↓</span>	-	
Average Point Score	28.7	27.3	-	+0.5	-0.7 <span style="color:blue">↓</span>	-	
<b>Maths</b>							
% Expected standard+	67%	57% <span style="color:red">⊖</span>	59%	-4%	-19% <span style="color:red">⊖</span>	-8%	
% Higher standard	14%	17%	8%	-6%	+1%	-10%	
Scaled Score	102	102	101 <span style="color:red">⊖</span>	-1.6	-1.5	-2.2 <span style="color:red">⊖</span>	
Level 4+	86%	93%	-	-1%	+2%	-	
Level 4B+	72%	72%	-	-5%	-10%	-	
Level 5+	32%	30%	-	-15% <span style="color:red">⊖</span>	-15% <span style="color:red">⊖</span>	-	
Average Point Score	28.0	28.3	-	-1.2 <span style="color:red">⊖</span>	-1.2 <span style="color:red">⊖</span>	-	
<b>Grammar, Punctuation &amp; Spelling</b>							
% Expected standard+	72%	72%	69%	-2%	-3%	-1%	
% Higher standard	23%	19%	19%	-4%	-7%	-5%	
Scaled Score	104	103	103	-0.9	-1.8	-1.1	
<b>Science</b>							
% Expected standard+	86%	85%	83%	-	-	-	
Level 4+	86%	85%	-	-1%	-1%	-	
Level 5+	39%	31%	-	-4%	-11%	-	
Average Point Score	28.4	27.8	-	-0.2	-0.7	-	

## Context

## Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	57	100%	100%
<b>Gender</b>	Male	28	49%	51%
	Female	29	51%	49%
<b>Prior Attainment</b>	Higher attainers	16	28%	32%
	Middle attainers	22	39%	35%
	Lower attainers	11	19%	29%
<b>Pupil Premium</b>	FSM (in last 6 years)	21	37%	31%
	Not FSM (in last 6 years)	36	63%	69%
<b>FSM</b>	FSM	13	23%	15%
	Not FSM	44	77%	85%
<b>FSM Ever</b>	FSM (ever)	21	37%	32%
	Not FSM (ever)	36	63%	68%
<b>SEN Group</b>	SEN Support	8	14%	15%
	EHC Plan	1	2%	3%
	No SEN	48	84%	82%
<b>EAL</b>	First language not English	10	18%	19%
	First language English	47	82%	81%
<b>Mobility</b>	Joined in Y5 or Y6	12	21%	7%
	Joined before Y5	45	79%	93%
<b>Ethnicity</b>	White	53	93%	76%
	Indian	0	0%	3%
	Other Asian	2	4%	3%
	Any Other	2	4%	4%

## Absence · Year 6 · Autumn 2015 &amp; Spring 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	57	4%	4%	0%	1%
<b>Gender</b>	Male	28	4%	4%	0%	2%
	Female	29	4%	4%	0%	1%
<b>Prior Attainment</b>	Higher attainers	16	3%	3%	0%	0%
	Middle attainers	22	4%	4%	0%	1%
	Lower attainers	11	4%	5%	0%	3%
<b>Pupil Premium</b>	FSM (in last 6 years)	21	5%	5%	0%	3%
	Not FSM (in last 6 years)	36	3%	3%	0%	1%
<b>FSM</b>	FSM	13	6%	6%	0%	5%
	Not FSM	44	3%	4%	0%	1%
<b>FSM Ever</b>	FSM (ever)	21	5%	5%	0%	3%
	Not FSM (ever)	36	3%	3%	0%	1%
<b>SEN Group</b>	SEN Support	8	4%	5%	0%	3%
	EHC Plan	1	4%	6%	0%	7%
	No SEN	48	4%	4%	0%	1%
<b>EAL</b>	First language not English	10	4%	4%	0%	1%
	First language English	47	4%	4%	0%	2%
<b>Mobility</b>	Joined in Y5 or Y6	12	6%	5%	0%	5%
	Joined before Y5	45	4%	4%	0%	1%
<b>Ethnicity</b>	White	53	4%	4%	0%	2%
	Indian	0	0%	3%	0%	1%
	Other Asian	2	5%	4%	0%	1%
	Any Other	2	6%	4%	0%	1%