

# 2017 KS2 School Dashboard

for governors & school leaders

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St. Michael's Academy

LA Somerset DFE 9332319 Produced September 2017 Version 1

## What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

## What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

## About the data shown

1 2 3

### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

## Working in partnership with



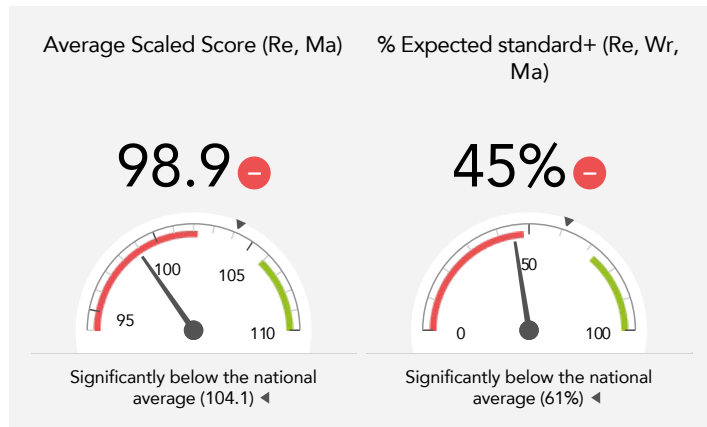
## Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

## Overview

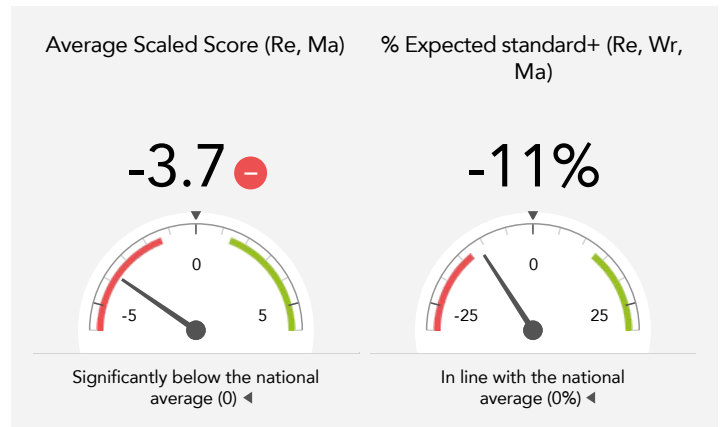
### KS2 Attainment 2017 · Actual results

62 pupils



### KS2 Progress 2017 · Value Added

56 matched pupils



### KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Joined in Y5 or Y6 (10) First language not English (9)	SEN Support (11) <span style="color: red;">-</span> FSM (in last 6 years) (21) Joined before Y5 (46) <span style="color: red;">-</span>
<b>KS2 reading achievement</b> pupil progress		SEN Support (11) <span style="color: red;">-</span> FSM (in last 6 years) (21) Middle attainers (17) <span style="color: red;">-</span>
<b>KS2 writing achievement</b> pupil progress	Joined in Y5 or Y6 (10) <span style="color: green;">+</span> First language not English (9) Lower attainers (22)	Higher attainers (17) <span style="color: red;">-</span> SEN Support (11) Middle attainers (17) <span style="color: blue;">↓</span>
<b>KS2 mathematics achievement</b> pupil progress	First language not English (9) Joined in Y5 or Y6 (10)	SEN Support (11) <span style="color: red;">-</span> FSM (in last 6 years) (21) First language English (47) <span style="color: red;">-</span>
<b>KS2 grammar, punctuation &amp; spelling achievement</b> pupil progress		SEN Support (11) <span style="color: red;">-</span> FSM (in last 6 years) (21) Joined before Y5 (46) <span style="color: red;">-</span> <span style="color: blue;">↓</span>

### Using FFT Aspire dashboards

attainment ← ||||| → progress

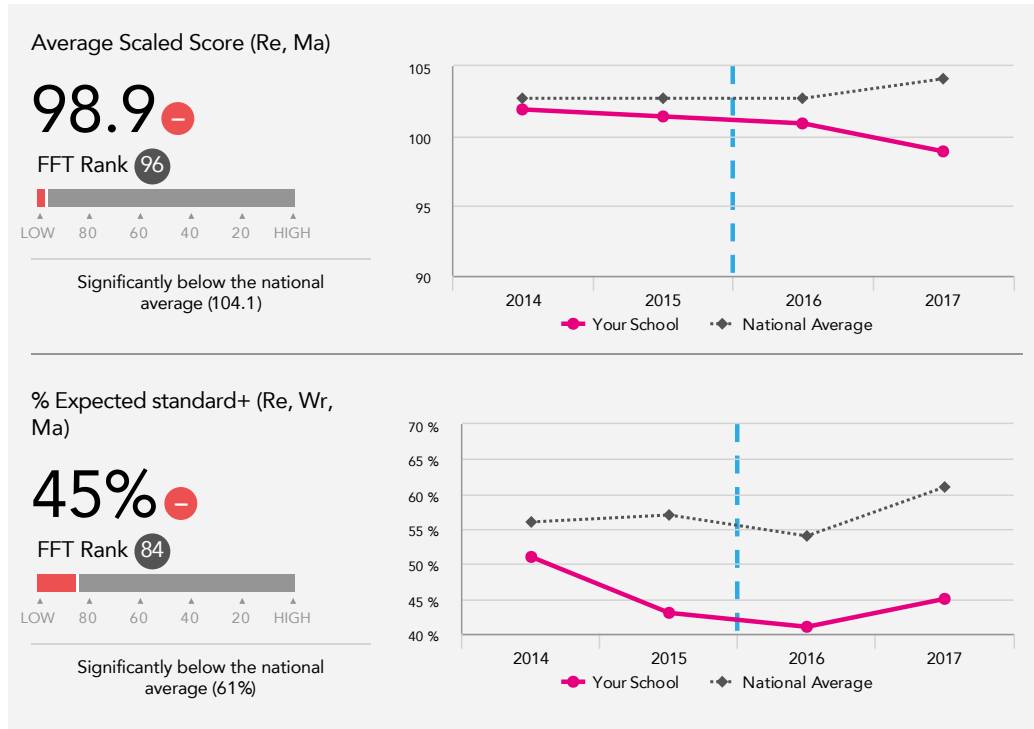
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

# Attainment & progress

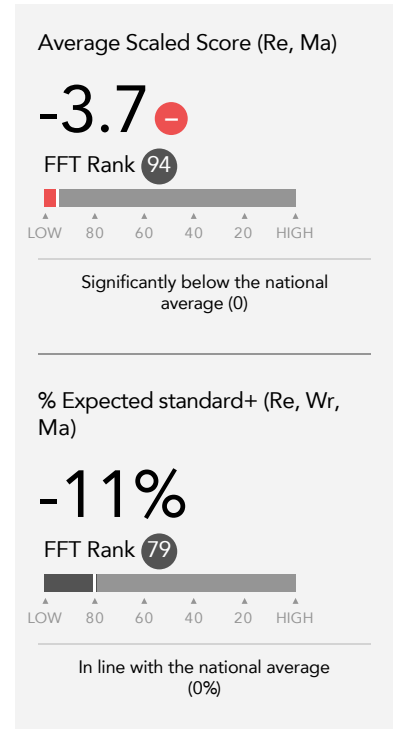
## KS2 Attainment 2017

62 pupils



## KS2 Progress 2017

56 matched pupils



## KS2 performance summary

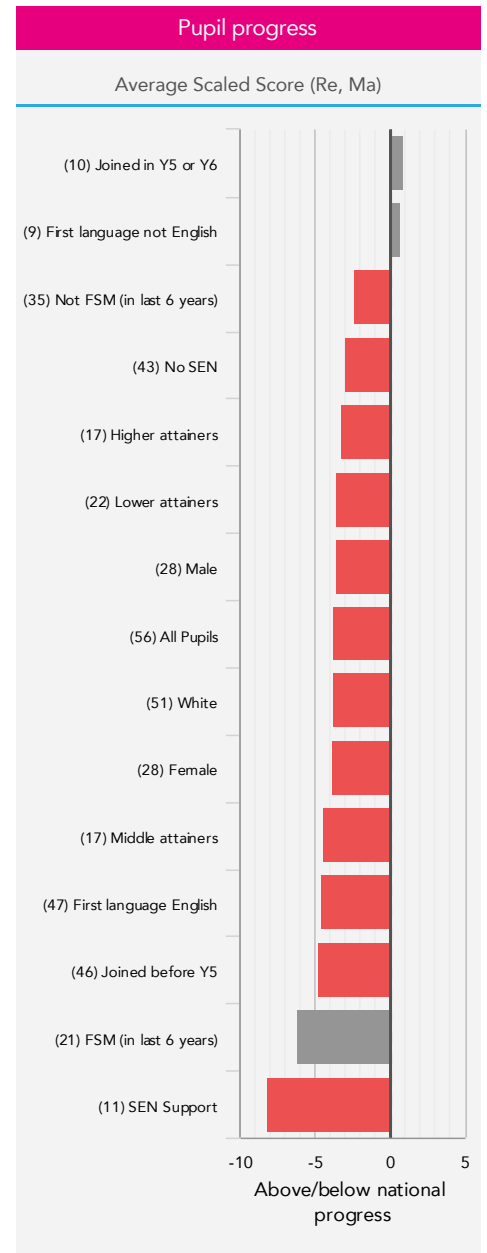
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	54	59	62	89%	86%	90%
% Expected standard+ (Re, Wr, Ma)	43% (red circle)	41% (red circle)	45% (red circle)	-19% (red circle)	-12%	-11%
% Higher standard (Re, Wr, Ma)	4%	3%	3%	-4%	-3%	-5%
Average Scaled Score (Re, GPS, Ma)	101.8	101.5	99.5 (red circle)	-1.8 (red circle)	-1.8 (red circle)	-3.5 (red circle)
Average Scaled Score (Re, Ma)	101.4	100.9 (red circle)	98.9 (red circle)	-2.1 (red circle)	-2.0 (red circle)	-3.7 (red circle)
% Expected standard+ Reading	56%	54%	48% (red circle)	-13% (red circle)	-10%	-19% (red circle)
% Higher standard Reading	7% (red circle)	8% (red circle)	6% (red circle)	-13% (red circle)	-12% (red circle)	-17% (red circle)
Scaled Score Reading	100.8	101.1	97.9 (red circle) (down arrow)	-2.2 (red circle)	-1.9 (red circle)	-5.4 (red circle) (down arrow)
% Expected standard+ Writing	85%	75%	68%	-0%	+2%	-4%
% Higher standard Writing	26% (down arrow)	12%	5% (red circle)	-13% (down arrow)	-3%	-12% (red circle)
Scaled Score Writing	-	100.9	99.6	-	+0.3	-0.8
% Expected standard+ Maths	57% (red circle)	59%	66%	-19% (red circle)	-8%	-4%
% Higher standard Maths	17%	8%	13%	+1%	-10%	-7%
Scaled Score Maths	102.1	101.0 (red circle)	100.6 (red circle)	-1.8 (red circle)	-2.2 (red circle)	-2.0 (red circle)
% Expected standard+ Grammar, Punctuation & Spelling	72%	69%	50% (red circle) (down arrow)	-3%	-1%	-23% (red circle) (down arrow)
% Higher standard Grammar, Punctuation & Spelling	19%	19%	15% (red circle)	-7%	-5%	-15% (red circle)
Scaled Score Grammar, Punctuation & Spelling	102.6	103.4	99.9 (red circle) (down arrow)	-1.8 (red circle)	-1.1	-4.7 (red circle) (down arrow)
% Expected standard+ Science	85%	83%	60% (red circle) (down arrow)	-	-	-
Average Point Score (Re, Wr, Ma)	27.9	-	-	-1.0 (red circle)	-	-
% Level 4+ (Re, Wr, Ma)	80%	-	-	-1%	-	-
% Level 4B+ (Re, Wr, Ma)	65%	-	-	-8%	-	-
% Level 5+ (Re, Wr, Ma)	15%	-	-	-11%	-	-

# Pupil groups

## KS2 Pupil groups performance 2017

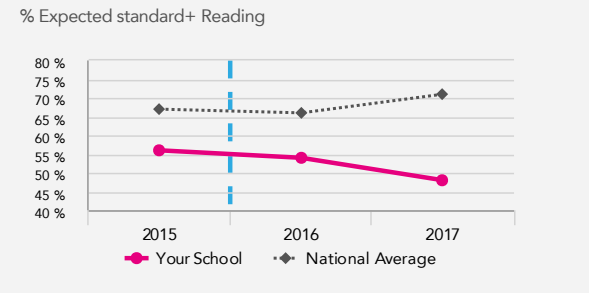
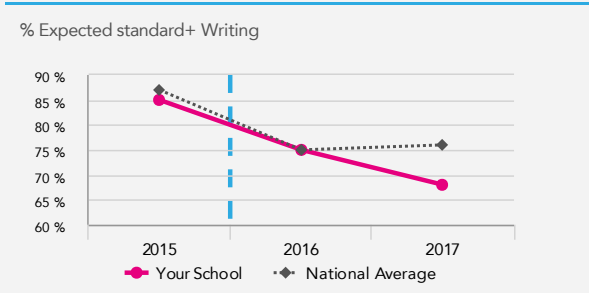
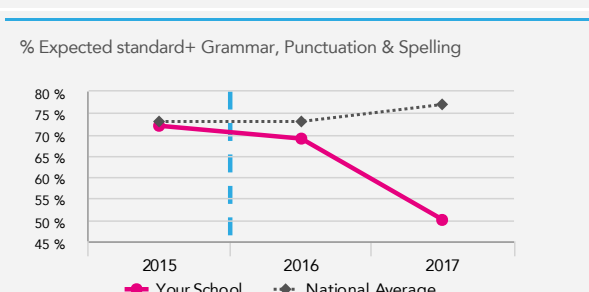
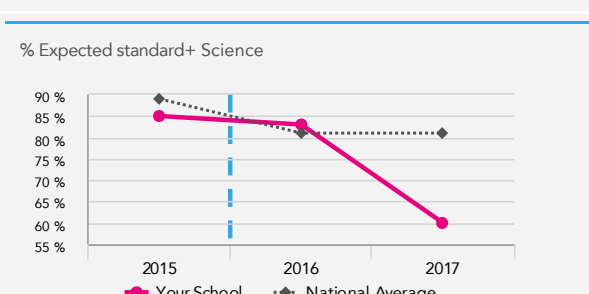
		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
<b>Summary</b>	All Pupils	62	98.9	45%	3%	-3.7	-11%	-5%
<b>Gender</b>	Male	30	97.0	30%	3%	-3.5	-16%	-2%
	Female	32	100.7	59%	3%	-3.8	-5%	-8%
<b>Prior Attainment</b>	Higher attainers	17	106.8	82%	12%	-3.2	-12%	-15%
	Middle attainers	17	99.6	59%	0%	-4.4	-9%	-2%
	Lower attainers	22	93.8	14%	0%	-3.5	-11%	-0%
<b>Pupil Premium</b>	FSM (in last 6 years)	21	97.1	38%	0%	-6.1	-20%	-9%
	Not FSM (in last 6 years)	41	99.8	49%	5%	-2.3	-5%	-3%
<b>SEN Group</b>	SEN Support	11	89.4	0%	0%	-8.1	-30%	-1%
	EHC Plan	2	102.8	50%	0%	+4.4	+26%	-0%
	No SEN	48	101.0	56%	4%	-2.9	-7%	-6%
<b>EAL</b>	First language not English	14	99.2	36%	0%	+0.7	-7%	-5%
	First language English	48	98.8	48%	4%	-4.5	-11%	-5%
<b>Mobility</b>	Joined in Y5 or Y6	13	100.9	54%	15%	+0.9	-0%	+13%
	Joined before Y5	49	98.4	43%	0%	-4.7	-13%	-9%
<b>Ethnicity</b>	White	56	98.8	46%	4%	-3.7	-9%	-5%
	Black Caribbean	1	102.5	100%	0%	-1.0	+34%	-1%
	Indian	1	96.5	0%	0%	-4.8	-38%	-0%
	Any Other	3	102.8	33%	0%	-3.9	-42%	-15%
	No Ethnicity Data	1	93.0	0%	0%	-	-	-

## KS2 Progress 2017



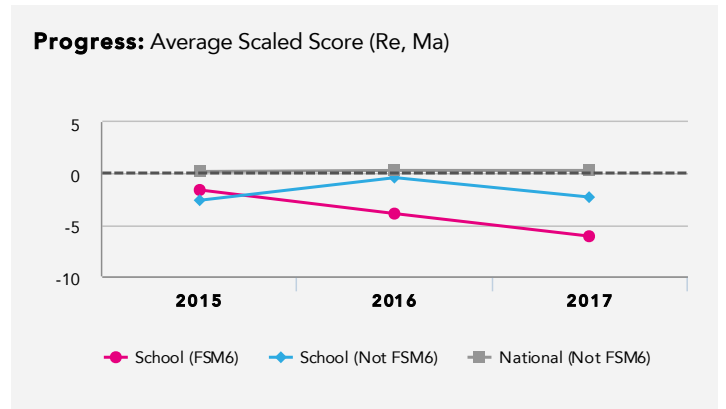
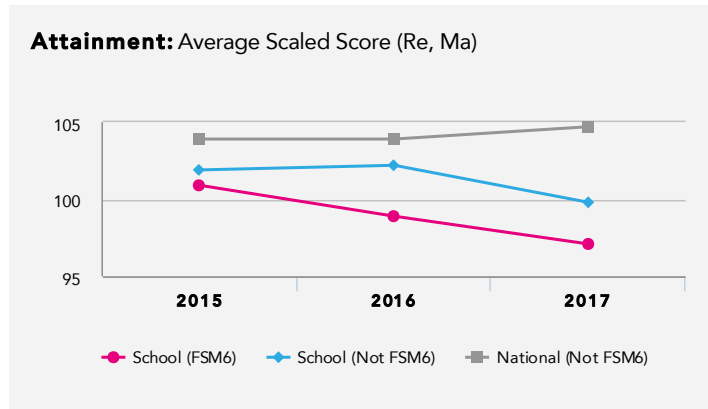
# Subjects

## KS2 subject performance 2017

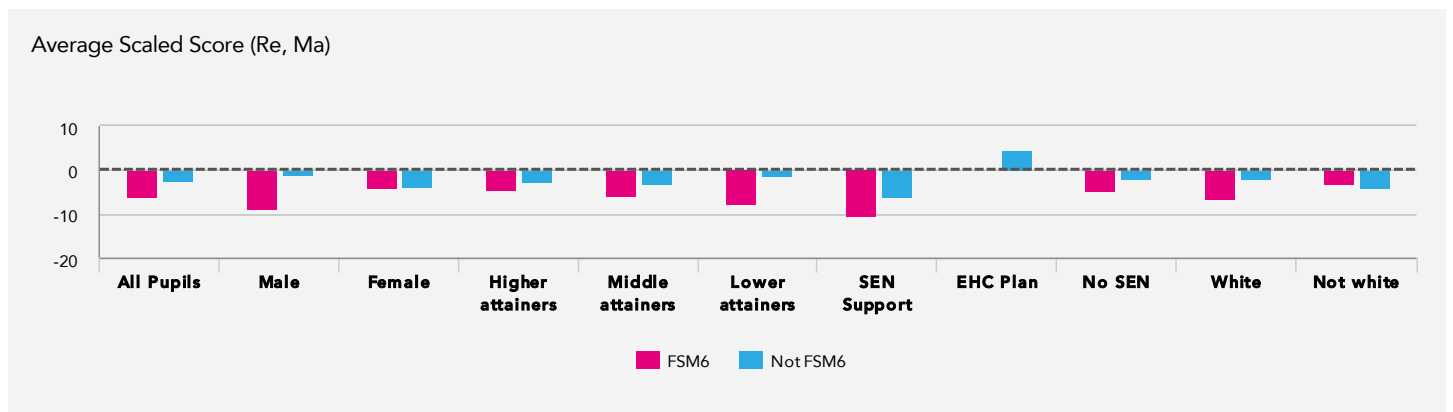
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	54	59	62	89%	86%	90%	
<b>Reading</b>							
% Expected standard+	56%	54%	48% <span style="color:red">⬇</span>	-13% <span style="color:red">⬇</span>	-10% <span style="color:red">⬇</span>	-19% <span style="color:red">⬇</span>	<b>% Expected standard+ Reading</b>
% Higher standard	7% <span style="color:red">⬇</span>	8% <span style="color:red">⬇</span>	6% <span style="color:red">⬇</span>	-13% <span style="color:red">⬇</span>	-12% <span style="color:red">⬇</span>	-17% <span style="color:red">⬇</span>	
Scaled Score	101	101	98 <span style="color:red">⬇</span>	-2.2 <span style="color:red">⬇</span>	-1.9 <span style="color:red">⬇</span>	-5.4 <span style="color:red">⬇</span>	
Level 4+	89%	-	-	+3%	-	-	
Level 4B+	78%	-	-	-3%	-	-	
Level 5+	35%	-	-	-16% <span style="color:red">⬇</span>	-	-	
Average Point Score	27.7	-	-	-0.7	-	-	
<b>Writing</b>							
% Expected standard+	85%	75%	68% <span style="color:red">⬇</span>	-0%	+2%	-4%	<b>% Expected standard+ Writing</b>
% Higher standard	26% <span style="color:red">⬇</span>	12%	5% <span style="color:red">⬇</span>	-13% <span style="color:red">⬇</span>	-3%	-12% <span style="color:red">⬇</span>	
Scaled Score	-	101	100	-	+0.3	-0.8	
Level 4+	85%	-	-	+0%	-	-	
Level 5+	26% <span style="color:red">⬇</span>	-	-	-13% <span style="color:red">⬇</span>	-	-	
Average Point Score	27.3	-	-	-0.7 <span style="color:red">⬇</span>	-	-	
<b>Maths</b>							
% Expected standard+	57% <span style="color:red">⬇</span>	59%	66%	-19% <span style="color:red">⬇</span>	-8%	-4%	<b>% Expected standard+ Maths</b>
% Higher standard	17%	8%	13%	+1%	-10%	-7%	
Scaled Score	102	101 <span style="color:red">⬇</span>	101 <span style="color:red">⬇</span>	-1.8 <span style="color:red">⬇</span>	-2.2 <span style="color:red">⬇</span>	-2.0 <span style="color:red">⬇</span>	
Level 4+	93%	-	-	+2%	-	-	
Level 4B+	72%	-	-	-10%	-	-	
Level 5+	30%	-	-	-15% <span style="color:red">⬇</span>	-	-	
Average Point Score	28.3	-	-	-1.2 <span style="color:red">⬇</span>	-	-	
<b>Grammar, Punctuation &amp; Spelling</b>							
% Expected standard+	72%	69%	50% <span style="color:red">⬇</span>	-3%	-1%	-23% <span style="color:red">⬇</span>	<b>% Expected standard+ Grammar, Punctuation &amp; Spelling</b>
% Higher standard	19%	19%	15% <span style="color:red">⬇</span>	-7%	-5%	-15% <span style="color:red">⬇</span>	
Scaled Score	103	103	100 <span style="color:red">⬇</span>	-1.8 <span style="color:red">⬇</span>	-1.1	-4.7 <span style="color:red">⬇</span>	
<b>Science</b>							
% Expected standard+	85%	83%	60% <span style="color:red">⬇</span>	-	-	-	<b>% Expected standard+ Science</b>
Level 4+	85%	-	-	-1%	-	-	
Level 5+	31%	-	-	-11%	-	-	
Average Point Score	27.8	-	-	-0.7	-	-	

# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017



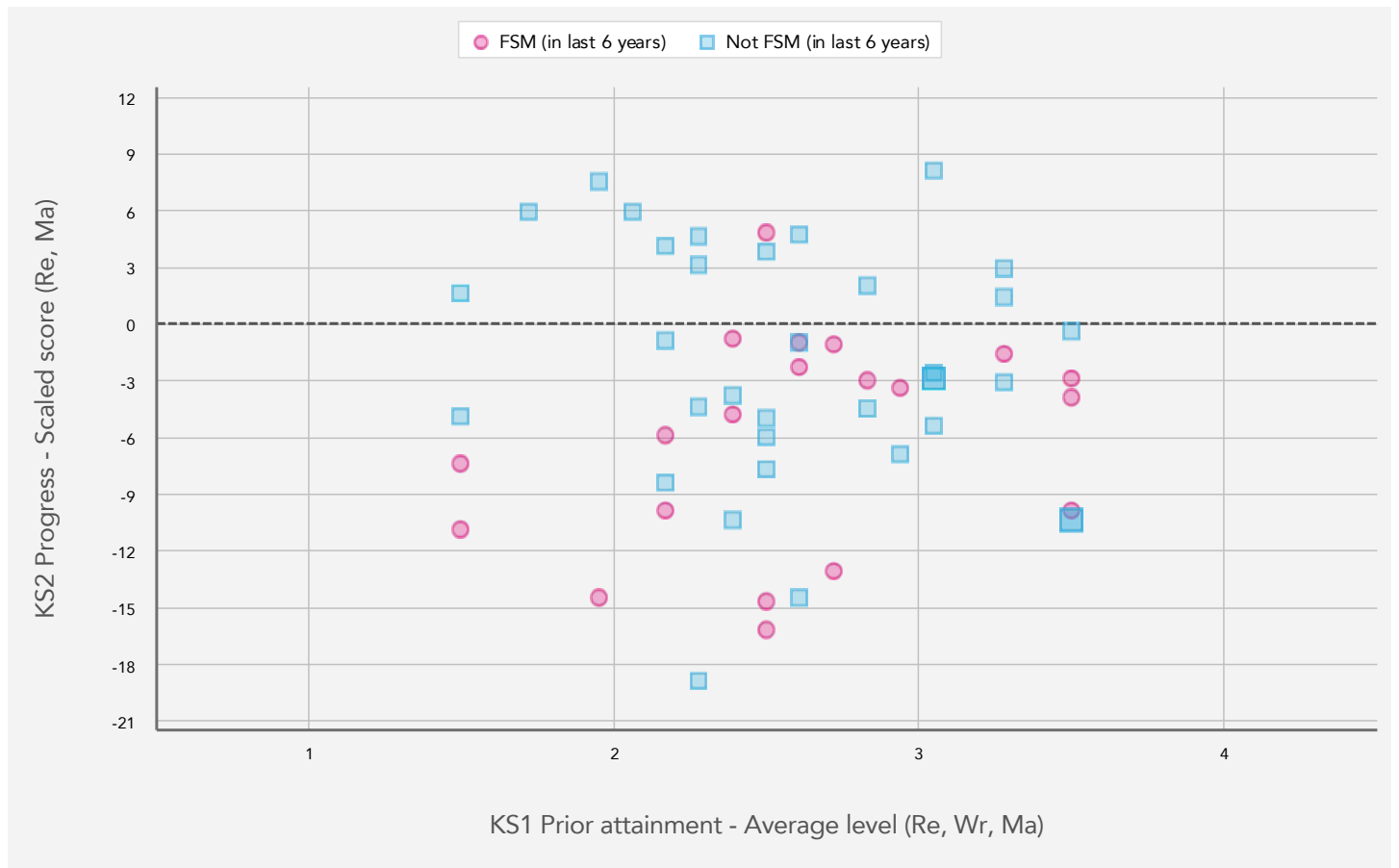
## Progress gap



Pupils	Attainment			Progress					
	Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)					
	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap			
<b>Summary</b>	All Pupils	21	41	97.1	99.8	-2.7	-6.1	-2.3	-3.8
<b>Gender</b>	Male	10	20	92.8	99.1	-6.3	-8.8	-0.8	-8
	Female	11	21	101.1	100.5	0.6	-3.9	-3.8	-0.1
<b>Prior Attainment</b>	Higher attainers	5	12	106.5	107	-0.5	-4.4	-2.7	-1.7
	Middle attainers	8	9	98.2	100.8	-2.6	-5.8	-3.1	-2.7
	Lower attainers	8	14	90.3	95.8	-5.5	-7.7	-1.3	-6.4
<b>SEN Group</b>	SEN Support	5	6	87.9	90.6	-2.7	-10.5	-6.1	-4.4
	EHC Plan	-	2	-	102.8	-	-	4.4	-
	No SEN	16	32	100	101.5	-1.5	-4.7	-1.9	-2.8
<b>Ethnic Group</b>	White	19	37	96.9	99.7	-2.8	-6.5	-2.1	-4.4
	Not white	2	4	99.5	100.4	-0.9	-2.9	-3.9	1

# Scatterplot

KS2 Pupil scatterplot 2017 62 pupils highlighted by Pupil Premium



## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	60	100%	100%
<b>Gender</b>	Male	29	48%	51%
	Female	31	52%	49%
<b>Prior Attainment</b>	Higher attainers	17	28%	31%
	Middle attainers	17	28%	33%
	Lower attainers	21	35%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	20	33%	32%
	Not FSM (in last 6 years)	40	67%	68%
<b>SEN Group</b>	SEN Support	11	18%	15%
	EHC Plan	2	3%	3%
	No SEN	47	78%	82%
<b>EAL</b>	First language not English	14	23%	20%
	First language English	46	77%	80%
<b>Mobility</b>	Joined in Y5 or Y6	13	22%	7%
	Joined before Y5	47	78%	93%
<b>Ethnicity</b>	White	55	92%	75%
	Black Caribbean	1	2%	3%
	Indian	1	2%	3%
	Any Other	3	5%	4%
	No Ethnicity Data	0	0%	0%

## Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	60	4%	4%	5%	5%
<b>Gender</b>	Male	29	5%	4%	11%	6%
	Female	31	3%	4%	0%	5%
<b>Prior Attainment</b>	Higher attainers	17	3%	3%	0%	2%
	Middle attainers	17	3%	4%	0%	4%
	Lower attainers	21	6%	5%	10%	9%
<b>Pupil Premium</b>	FSM (in last 6 years)	20	4%	5%	0%	11%
	Not FSM (in last 6 years)	40	4%	3%	8%	3%
<b>SEN Group</b>	SEN Support	11	3%	5%	0%	10%
	EHC Plan	2	5%	7%	0%	19%
	No SEN	47	4%	4%	7%	4%
<b>EAL</b>	First language not English	14	7%	4%	15%	5%
	First language English	46	3%	4%	2%	5%
<b>Mobility</b>	Joined in Y5 or Y6	13	4%	6%	17%	14%
	Joined before Y5	47	4%	4%	2%	5%
<b>Ethnicity</b>	White	55	4%	4%	4%	6%
	Black Caribbean	1	1%	4%	0%	9%
	Indian	1	2%	3%	0%	3%
	Any Other	3	7%	4%	33%	6%
	No Ethnicity Data	0	0%	6%	0%	0%